



Office of Institutional Research
and Strategic Analytics
California State University, Chico

PRIVATE and CONFIDENTIAL

Student Evaluation of Teaching Results - Spring 2026

Oleksiy Al-Saadi,

Enclosed you will find the results of the Spring 2026 Student Feedback on Teaching and Learning (SFOT) for your course:

2262_CSCI_415_01_1 - Theory of Computation (2262_CSCI_415_01_1)

The SFOT form administered was SET_CSCI2.

In the analysis portion, the average values of all individual questions are listed.

Written comments (if any) will follow the individual question analysis.

If you have any further questions do not hesitate to contact the Office of Institutional Research.



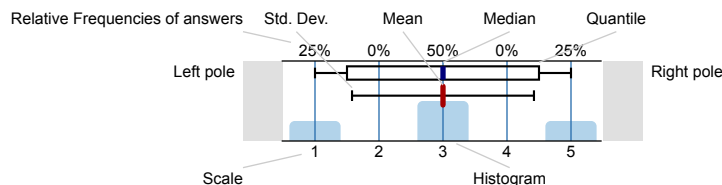
Oleksiy Al-Saadi

Theory of Computation (2262_CSCI_415_01_1) Spring 2026
No. of responses = 32

Survey Results

Legend

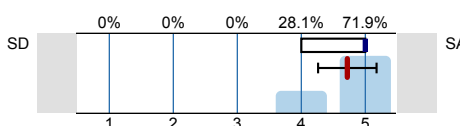
Question text



n=No. of responses
av.=Mean
md=Median
dev.=Std. Dev.
ab.=Abstention

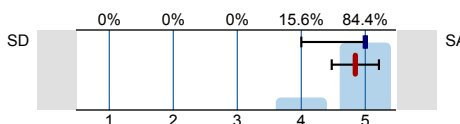
1. Part A

1.1) The course was well organized.



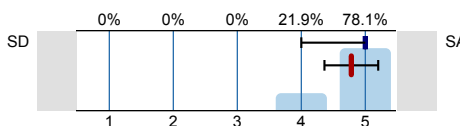
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dev.=0.46

1.2) The instructor was prepared for class.



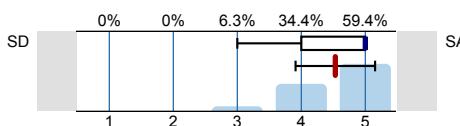
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1.3) The instructor used class time effectively.



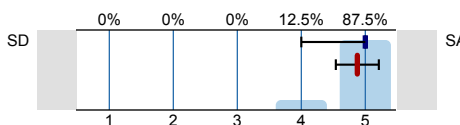
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1.4) The instructor presented in an understandable manner.



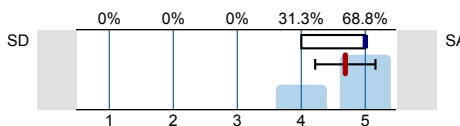
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av.=4.53
md=5
dev.=0.62

1.5) The instructor displayed enthusiasm and interest in the course material.



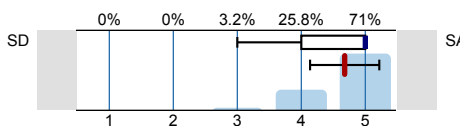
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dev.=0.34

1.6) The instructor was helpful.



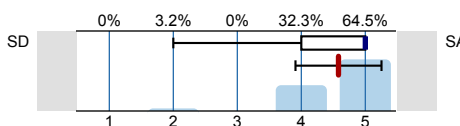
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dev.=0.47

1.7) The instructor responded to me in a timely manner.



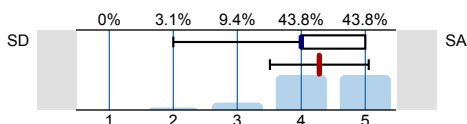
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av.=4.68
md=5
dev.=0.54
ab.=1

1.8) I received useful feedback on my work.



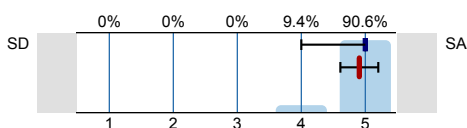
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dev.=0.67
ab.=1

1.9) The instructor was concerned with my progress.



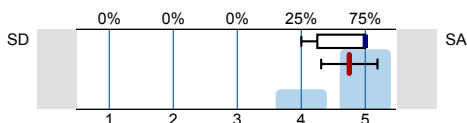
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dev.=0.77

1.10) The instructor encouraged student questions and participation.



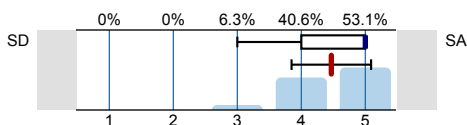
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av.=4.91
md=5
dev.=0.3

1.11) The requirements of the assignments were clearly articulated.



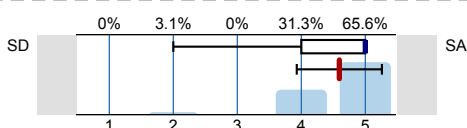
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1.12) The assignments helped me understand the material.



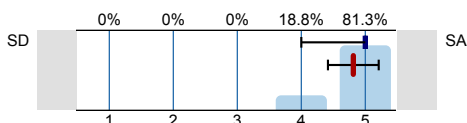
n=32
av.=4.47
md=5
dev.=0.62

1.13) The criteria of grading were clearly articulated.



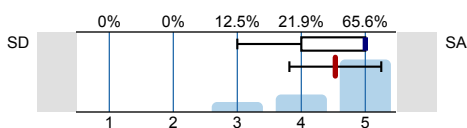
n=32
av.=4.59
md=5
dev.=0.67

1.14) Grading was completed in a reasonable amount of time.



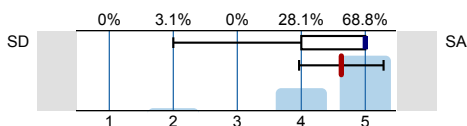
n=32
av.=4.81
md=5
dev.=0.4

1.15) The lectures helped me to understand the material.



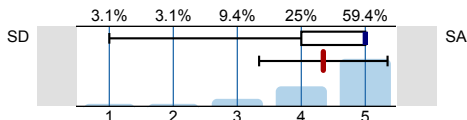
n=32
av.=4.53
md=5
dev.=0.72

1.16) The course increase my knowledge of the subject matter.



n=32
av.=4.63
md=5
dev.=0.66

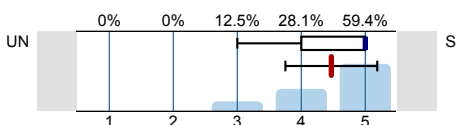
1.17) This course had the appropriate level of difficulty.



n=32
av.=4.34
md=5
dev.=1

2. Part B

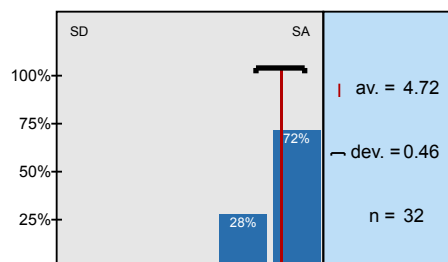
2.1) How do you rate the overall quality of teaching?



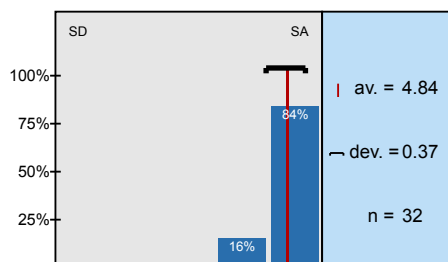
n=32
av.=4.47
md=5
dev.=0.72

Histogram for scaled questions

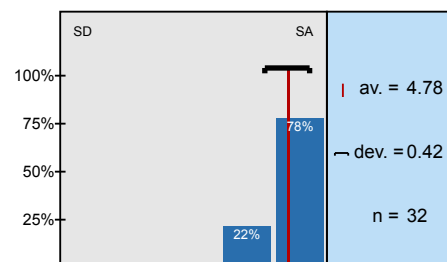
The course was well organized.



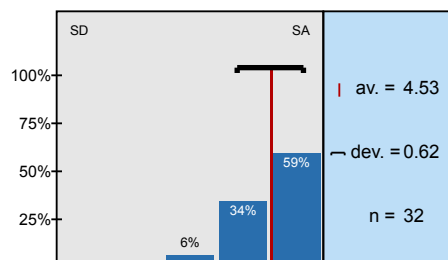
The instructor was prepared for class.



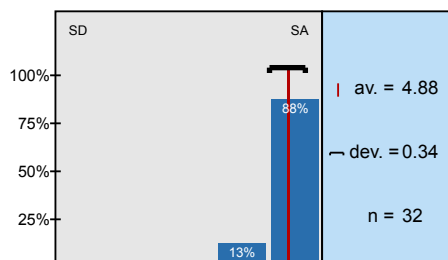
The instructor used class time effectively.



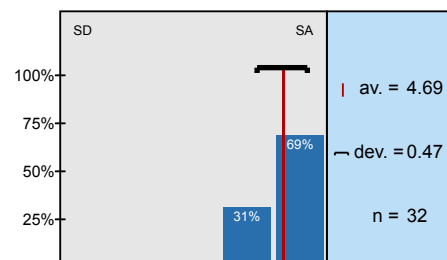
The instructor presented in an understandable manner.



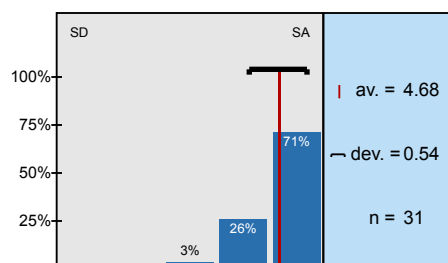
The instructor displayed enthusiasm and interest in the course material.



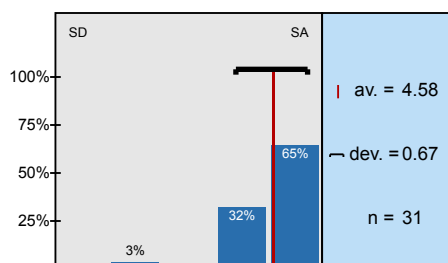
The instructor was helpful.



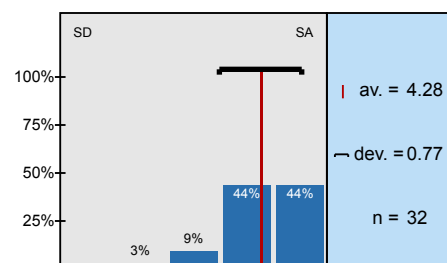
The instructor responded to me in a timely manner.



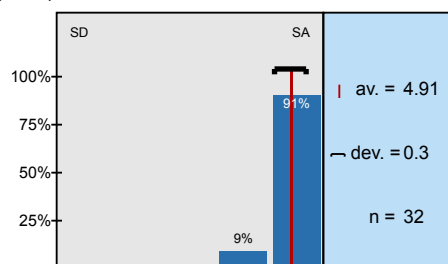
I received useful feedback on my work.



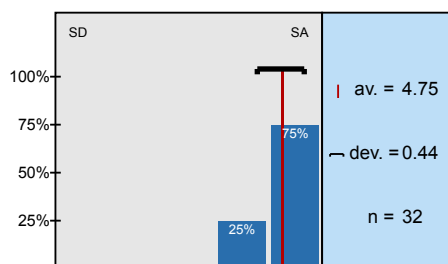
The instructor was concerned with my progress.



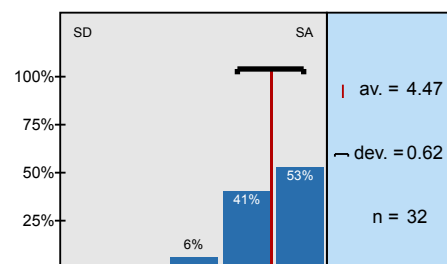
The instructor encouraged student questions and participation.



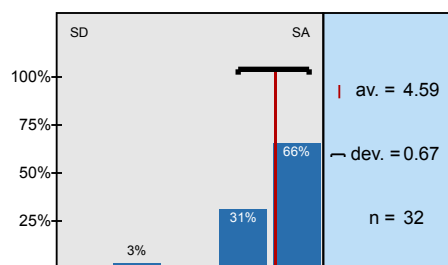
The requirements of the assignments were clearly articulated.



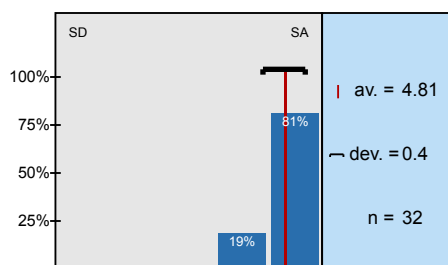
The assignments helped me understand the material.



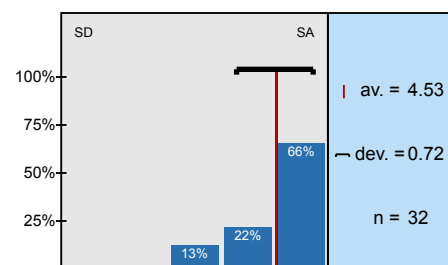
The criteria of grading were clearly articulated.



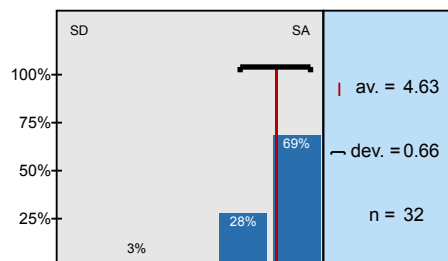
Grading was completed in a reasonable amount of time.



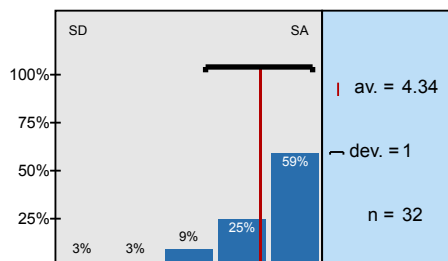
The lectures helped me to understand the material.



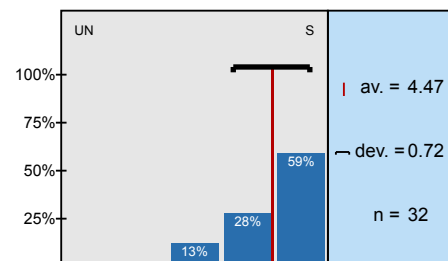
The course increase my knowledge of the subject matter.



This course had the appropriate level of difficulty.



How do you rate the overall quality of teaching?



Profile

Subunit: ECC - Computer Science
 Name of the instructor: Oleksiy Al-Saadi
 Name of the course: Theory of Computation (2262_CSCI_415_01_1)
 (Name of the survey)

Values used in the profile line: Mean

1. Part A

1.1) The course was well organized.	SD					SA	n=32	av.=4.72	md=5	dev.=0.46
1.2) The instructor was prepared for class.	SD					SA	n=32	av.=4.84	md=5	dev.=0.37
1.3) The instructor used class time effectively.	SD					SA	n=32	av.=4.78	md=5	dev.=0.42
1.4) The instructor presented in an understandable manner.	SD					SA	n=32	av.=4.53	md=5	dev.=0.62
1.5) The instructor displayed enthusiasm and interest in the course material.	SD					SA	n=32	av.=4.88	md=5	dev.=0.34
1.6) The instructor was helpful.	SD					SA	n=32	av.=4.69	md=5	dev.=0.47
1.7) The instructor responded to me in a timely manner.	SD					SA	n=31	av.=4.68	md=5	dev.=0.54
1.8) I received useful feedback on my work.	SD					SA	n=31	av.=4.58	md=5	dev.=0.67
1.9) The instructor was concerned with my progress.	SD					SA	n=32	av.=4.28	md=4	dev.=0.77
1.10) The instructor encouraged student questions and participation.	SD					SA	n=32	av.=4.91	md=5	dev.=0.3
1.11) The requirements of the assignments were clearly articulated.	SD					SA	n=32	av.=4.75	md=5	dev.=0.44
1.12) The assignments helped me understand the material.	SD					SA	n=32	av.=4.47	md=5	dev.=0.62
1.13) The criteria of grading were clearly articulated.	SD					SA	n=32	av.=4.59	md=5	dev.=0.67
1.14) Grading was completed in a reasonable amount of time.	SD					SA	n=32	av.=4.81	md=5	dev.=0.4
1.15) The lectures helped me to understand the material.	SD					SA	n=32	av.=4.53	md=5	dev.=0.72
1.16) The course increase my knowledge of the subject matter.	SD					SA	n=32	av.=4.63	md=5	dev.=0.66
1.17) This course had the appropriate level of difficulty.	SD					SA	n=32	av.=4.34	md=5	dev.=1

2. Part B

2.1) How do you rate the overall quality of teaching?	UN					S	n=32	av.=4.47	md=5	dev.=0.72
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Comments Report

3. Part C

3.1) What did your instructor do to make this class a good learning experience?

- Class feedback during lecture and varying explanations when asked.
- Dr. Oleksiy obviously really cares about his students and the material. He made learning this course very fun with his enthusiasm and jokes every day. He peppers in multiple little discussions with the person sitting next to you and I realize that that gives you time to realize what you do not understand so you can actually ask questions. He has been a very fun teacher in a great course. He shows up to class every day with a good attitude and is very passionate about making sure that the students understand the material. He is also very fair in grading and tests. He also has plenty of materials on his website for extra help and understanding. And the quizzes in class that he has us do with our neighbors really encourage participation and understanding as well. I actually looked forward to the little quizzes in class. This is probably the best class and teacher experience I have had at Chico State.
- Friendly attitude
- He displayed an above average level of enthusiasm and was very detailed in his explanations and problems. One of my favorite classes.
- He encouraged talking to peers to discuss any problems and also encourages to come into his office hours for any doubts or queries. He also allows cheat sheet which is good.
- He explains topics clearly and simply, uses multiple examples, always has notes available before class even starts, and he doesn't deviate from his pre-made notes much, so you can always go back to the notes and not feel like you're missing anything. He is clearly very passionate about the subject and is understanding of the fact that most students will not be very passionate.
- He has a very organized lecture where he presented the material in a good manner and he makes the students participate in lecture.
- I felt the professor was very knowledgeable and was clearly passionate about what he teaches. I enjoyed the lectures and felt the y covered the material well.
- I love how enthusiastic Oleksiy is about Theory of Computation. He has good energy.
- I think his teaching style is pretty good just the way it is. I didn't really keep up with this class, but that wasn't the professor's fault. It was just that the topics covered were difficult.
- lots of class participation, I like latex, very passionate and engaging.
- Oleskiy has a very clear passion for theoretical computer science. He understands the subject extremely well, and shows genuine enthusiasm during class. He is also well humored, often making fun of a few seemingly pointless parts of the course.
- One of my favorite classes/professors that I've ever had in quite awhile. During the first week of this class, I was very concerned with how well I would perform because my knowledge from the prerequisite subjects were mostly forgotten. However, this professor has given students all the material / recall to help students succeed in the class. It is obvious that the professor cares about their students, and wants to see their students understand the material rather than perfect the topics. Lectures are very useful and are worth going to, assignments are manageable, and exams are more than fair. I am very happy with my experience with this class.
- Professor Ad-Saadi make this class a good learning experience by being very approachable and welcoming within the topics being taught. He explains the subjects well and with enthusiasm. Overall a great and caring professor!
- Professor Aleksiy is always prepared for class and always ready to help.
- Professor is very engaging, lectures are well-structured and easy to understand. Homework assignments feel relevant to the subject matter. Overall, this was my favorite class this semester.
- Professor Olesky gave clear and engaging lectures. Although the material was very difficult to understand I believe he tries his best to simplify the material. He encourages students to ask questions and even has students discuss with each other to get a deeper understanding. Having students pair up in groups for homework has eased the workload. I'm glad I had my partner because he was very knowledgeable and helped me understand the material. This is by far the most interesting class of the semester.
- The class was very organized and the professor was always prepared for lectures. I thought the class was structured in a very digestible manner with a clear pattern each unit of a LaTeX homework assignment due shortly before the exam. He adhered to the syllabus exactly, which I don't see a lot of professors actually do, and he clearly is passionate about the material. There were extra credit opportunities for those who didn't perform as well as they would have liked, which always helps, and perhaps the biggest help personally was the posting of lecture notes prior to giving the lectures. This allowed me to follow along on my laptop and also review the material ahead of time if I needed to.
- The instructor presented relatable examples related to the material to help us understand where and how it applies.
- The instructor was polite, very engaging, and showed concern for the students. He showed enthusiasm while teaching. He was not the

type to read off of lecture slides, which was nice.

- The instructor was very engaging and took time to properly make sure that the students understood things, especially if students asked questions.
- The professor is very enthusiastic on course material and given the difficulty of the material, he explains it different ways so we can understand it better.
- The way he lectures is very engaging, and even in rough days in class I would not struggle to feel engaged in class either by his lectures or his collaborative discussions. He is also very organized, even when being absent, he is so organized and transparent that you don't struggle, and it's hard to get behind. Overall a very good professor.
- This instructor has been one of the best instructors I have ever had. They were always on time, never canceled class, and consistently made sure everyone was learning the material by having us engage with one another. The frequent quizzes were especially helpful—not only did they show the instructor which concepts the class might be struggling with, but they also reviewed those concepts and gave us the chance to reflect on our answers with our peers.

I also appreciated that the instructor was flexible with homework deadlines. If we realistically didn't have enough time because the material had only been taught a couple of days before the assignment was due, they were willing to push the deadline to the next class period or the next day. Their enthusiasm for teaching created a safe and comfortable learning environment. Lastly, I liked that they incorporated videos when needed; if something wasn't fully clicking from the lecture, the videos helped reinforce the concept.

- Very clear examples
Very clear homework
Very engaging during lectures, you can tell he is passionate about subject and really tries to get us to understand
- Very good, well thought out lectures and assignments. It's clear the professor actually cares and knows his stuff which is great and keeps the class from getting depressing. I have almost zero interest in theoretical CS but the lectures were still enjoyable. Also, in class quizzes and encouraging discussion were great for checking your understanding.
- very helpful and passionate about the subject. his humor always makes the lectures much more engaging
- Very helpful walk through difficult problems
- Website with his notes and other materials available. Quizzes that happen often and have it so you can work with others and echo each others thought process on those problems. Assignments were clear and can be worked with other students.
- Writing as you talk helped me with taking notes, because you weren't talking at mach speed since you were limited by writing speed. Your feedback on homework and quizzes is also very very appreciated.

3.2) Please share any suggestions to improve this class in the future.

- Example of problems on difficult problems or just any problems. I would like to go over more homework problems as well.
- hard to say how to improve kind of a local maxima.
- I do know that you upload the notes, however, when you finish writing a section of like a proof, if you could just keep the screen on that for a few extra moments for those who are slower writers (like me) to catch up, that would be helpful. I usually get distracted partway through, so I'm behind a sentence or two, and sometimes when you finish, you move the screen somewhere else so I don't catch the end of what you wrote. I usually go look at the notes later, but it would be helpful in class.
- I don't know... it's pretty good...
- I felt that the jump from 311 to 415 was quite high. This class felt as if it were a graduate course. The difficulty of this course is no joke. I felt very unprepared coming into this course, but the instructor made it a bit better.
- I found it easy to understand when you took a hard proof and then kind of "dumbed" down the language
Started complicated, dumbed it down and then built back up while making the connections on the way back up
- I have no feedback. I believe the course and instructor are well structured and will provide the best learning experiences for future students.
- I honestly wouldn't change anything.
- I really disliked how attendance was handled. The attendance quiz was at random times throughout the day, and was an actual canvas quiz. The first issue was that I could arrive on time and participate but still miss a question on the quiz and lose participation points. The other issue is that I have a very hard time with morning classes and often arrived 5 min late or so, which often caused me to miss the daily quiz, even though I was in class for 95% of the material. Overall I got great marks on all my assignments and exams, but lost almost a full letter grade because of misses daily quiz points. I feel that these quizzes do not help effectively gauge my knowledge or participation in class.
- I think he should slow down or explain a little more because there were some problems that left me a little confused and it made a problem on homework a little difficult.

- It would be nice to have time in class to work on problems together in small groups and go over them as a whole class some time after given time to work some out. I feel like the homework is not enough to be able to understand and prepare for the exam. I'm also not a fan of the pop quizzes being on material that we just went over in class because I take time to process things. I think we can still have pop quizzes but have it be on something we went over the other day instead of something we just covered.
- Like I said on the last question. He is overall a very good professor. I think he is already doing a great job and I am glad Chico State has him.
- My only minor critique of this course is that at times we were told to stop and talk to our neighbor when there wasn't much or anything to talk about.
- N/A
- N/A, I think the professor is doing their best with the class.
- None
- None. It is the best it realistically can be given the subject material.
- Professor Ad-Saadi is doing a great job as is.
- Shorten exam 3! It was so hard! I couldn't finish the last problem because I was thinking so long about the previous solutions since they're so abstract. I loved the material but the last problem was such a simple solution and I had no time to even start it and it was 10 points.
- Slightly less homework so we have more time to absorb what we're learning.
- The homework doesn't relate to the class exams that much. The class exams are way more harder than the homework. So I'd say to make the class exams easier and to maybe even curve the exams.
- The in class quizzes felt like it checked general knowledge of what is going on but felt slightly unrelated to the exams.
- The only thing I could suggest is perhaps warning the class that the first exam is very different from every other exam. The first exam was very plug and play and the next exams required much more intimate knowledge of the material which I know caught a lot of students off guard and was a little upsetting. But otherwise, the class is fantastic and there is nothing else I would change.
- While notes are easily accessible online, the instructor could spend some more time on them to let us catch up.