



Office of Institutional Research
and Strategic Analytics
California State University, Chico

PRIVATE and CONFIDENTIAL

Student Evaluation of Teaching Results - Fall 2025

Oleksiy Al-Saadi,

Enclosed you will find the results of the Fall 2025 Student Feedback on Teaching and Learning (SFOT) for your course:

2258_CSCI_415_01_1 - Theory of Computation

The SFOT form administered was SET_CSCI2.

In the analysis portion, the average values of all individual questions are listed.

Written comments (if any) will follow the individual question analysis.

If you have any further questions do not hesitate to contact the Office of Institutional Research.



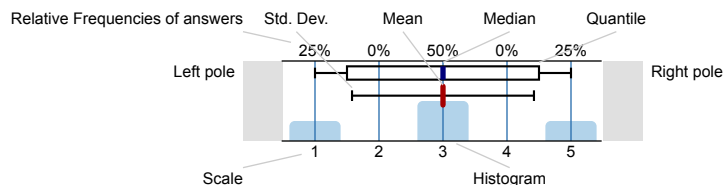
Oleksiy Al-Saadi

Theory of Computation (2258_CSCI_415_01_1) Fall 2025
No. of responses = 30

Survey Results

Legend

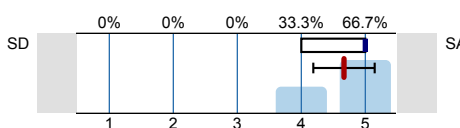
Question text



n=No. of responses
av.=Mean
md=Median
dev.=Std. Dev.
ab.=Abstention

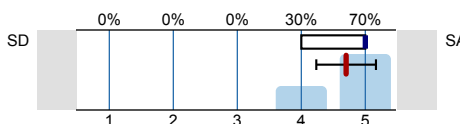
1. Part A

1.1) The course was well organized.



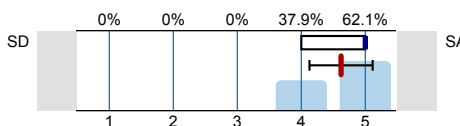
n=30
av.=4.67
md=5
dev.=0.48

1.2) The instructor was prepared for class.



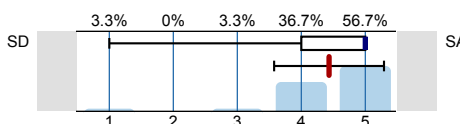
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1.3) The instructor used class time effectively.



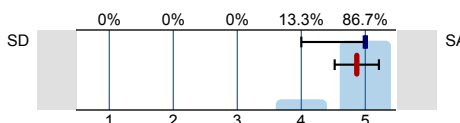
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av.=4.62
md=5
dev.=0.49

1.4) The instructor presented in an understandable manner.



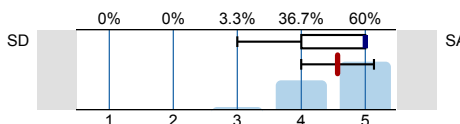
n=30
av.=4.43
md=5
dev.=0.86

1.5) The instructor displayed enthusiasm and interest in the course material.



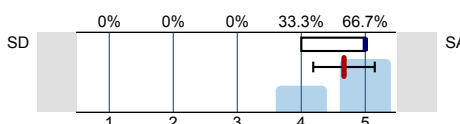
n=30
av.=4.87
md=5
dev.=0.35

1.6) The instructor was helpful.



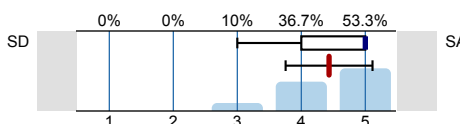
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av.=4.57
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dev.=0.57

1.7) The instructor responded to me in a timely manner.



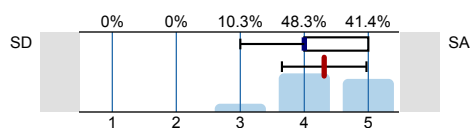
n=27
av.=4.67
md=5
dev.=0.48
ab.=3

1.8) I received useful feedback on my work.



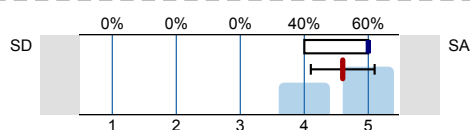
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av.=4.43
md=5
dev.=0.68

1.9) The instructor was concerned with my progress.



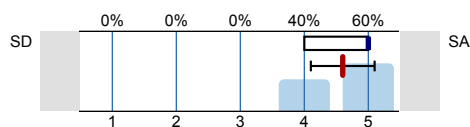
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av.=4.31
md=4
dev.=0.66
ab.=1

1.10) The instructor encouraged student questions and participation.



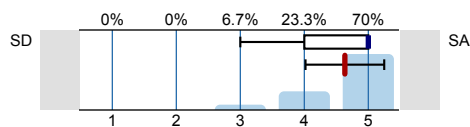
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av.=4.6
md=5
dev.=0.5

1.11) The requirements of the assignments were clearly articulated.



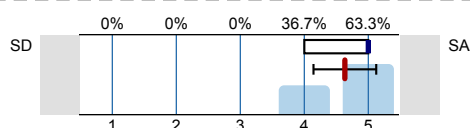
n=30
av.=4.6
md=5
dev.=0.5

1.12) The assignments helped me understand the material.



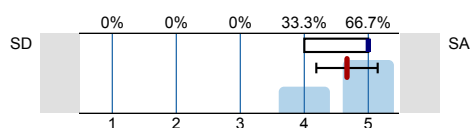
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av.=4.63
md=5
dev.=0.61

1.13) The criteria of grading were clearly articulated.



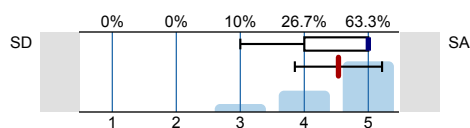
n=30
av.=4.63
md=5
dev.=0.49

1.14) Grading was completed in a reasonable amount of time.



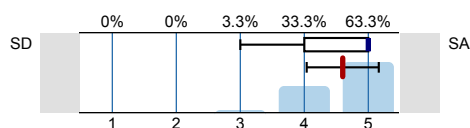
n=30
av.=4.67
md=5
dev.=0.48

1.15) The lectures helped me to understand the material.



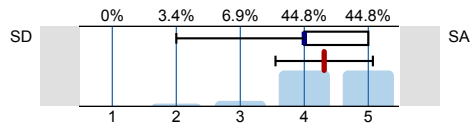
n=30
av.=4.53
md=5
dev.=0.68

1.16) The course increase my knowledge of the subject matter.



n=30
av.=4.6
md=5
dev.=0.56

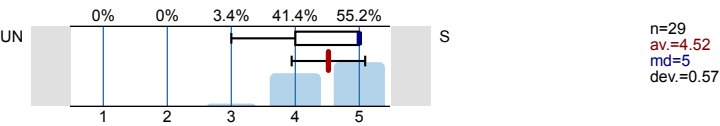
1.17) This course had the appropriate level of difficulty.



n=29
av.=4.31
md=4
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ab.=1

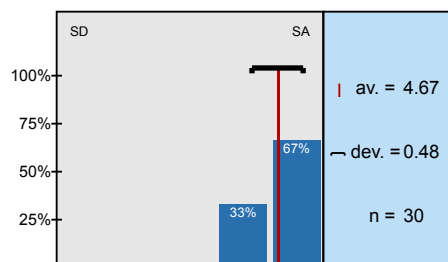
2. Part B

2.1) How do you rate the overall quality of teaching?

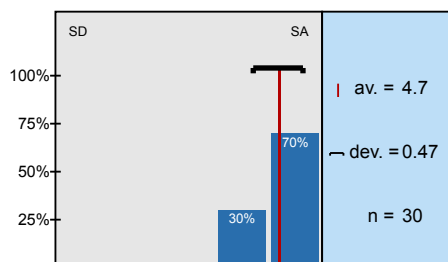


Histogram for scaled questions

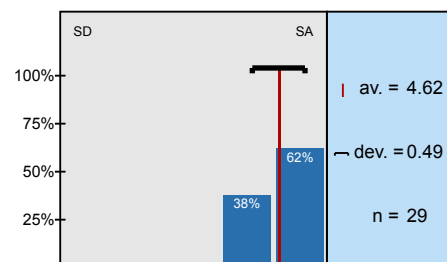
The course was well organized.



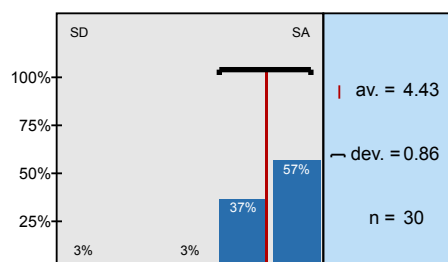
The instructor was prepared for class.



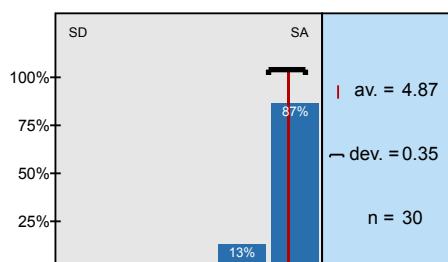
The instructor used class time effectively.



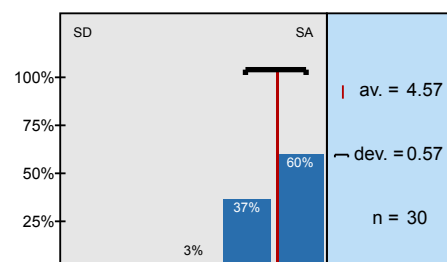
The instructor presented in an understandable manner.



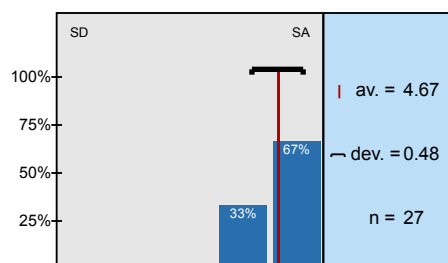
The instructor displayed enthusiasm and interest in the course material.



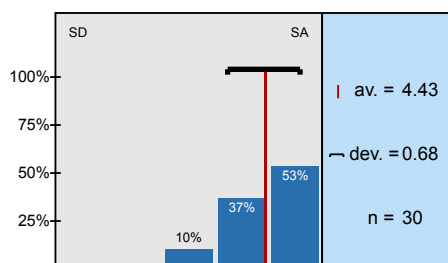
The instructor was helpful.



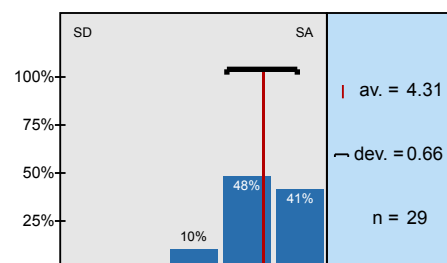
The instructor responded to me in a timely manner.



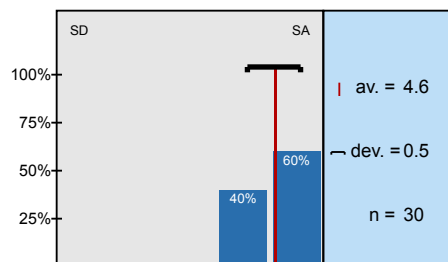
I received useful feedback on my work.



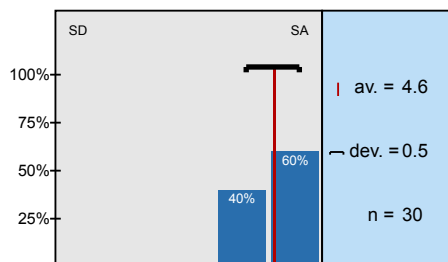
The instructor was concerned with my progress.



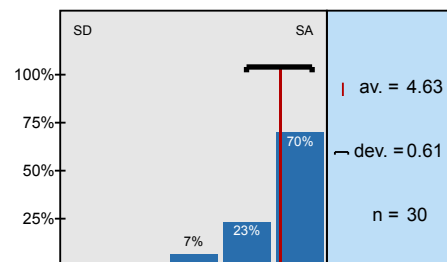
The instructor encouraged student questions and participation.



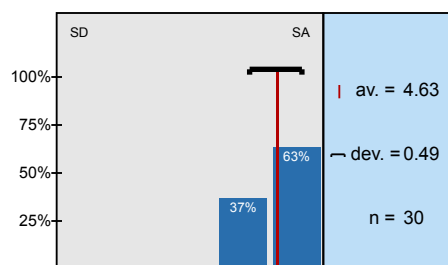
The requirements of the assignments were clearly articulated.



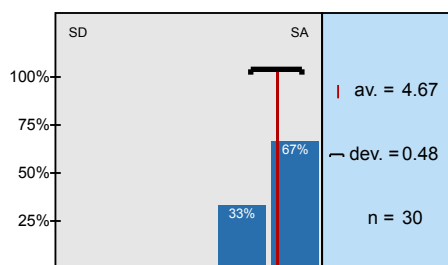
The assignments helped me understand the material.



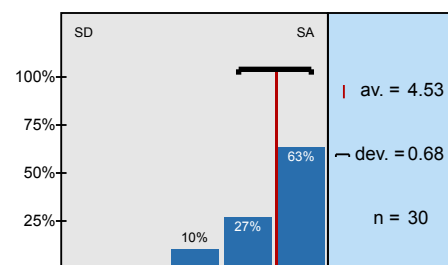
The criteria of grading were clearly articulated.



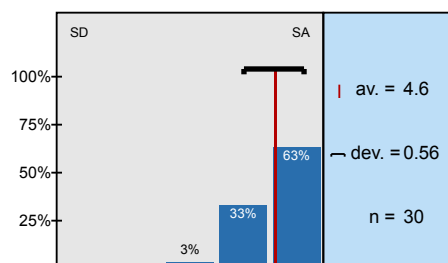
Grading was completed in a reasonable amount of time.



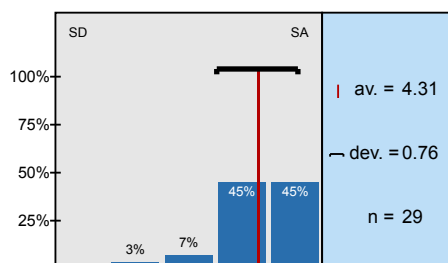
The lectures helped me to understand the material.



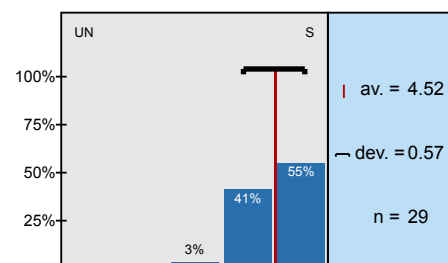
The course increase my knowledge of the subject matter.



This course had the appropriate level of difficulty.



How do you rate the overall quality of teaching?



Profile

Subunit: ECC - Computer Science
 Name of the instructor: Oleksiy Al-Saadi
 Name of the course: Theory of Computation
 (Name of the survey)

Values used in the profile line: Mean

1. Part A

1.1) The course was well organized.	SD					SA	n=30	av.=4.67	md=5	dev.=0.48
1.2) The instructor was prepared for class.	SD					SA	n=30	av.=4.7	md=5	dev.=0.47
1.3) The instructor used class time effectively.	SD					SA	n=29	av.=4.62	md=5	dev.=0.49
1.4) The instructor presented in an understandable manner.	SD					SA	n=30	av.=4.43	md=5	dev.=0.86
1.5) The instructor displayed enthusiasm and interest in the course material.	SD					SA	n=30	av.=4.87	md=5	dev.=0.35
1.6) The instructor was helpful.	SD					SA	n=30	av.=4.57	md=5	dev.=0.57
1.7) The instructor responded to me in a timely manner.	SD					SA	n=27	av.=4.67	md=5	dev.=0.48
1.8) I received useful feedback on my work.	SD					SA	n=30	av.=4.43	md=5	dev.=0.68
1.9) The instructor was concerned with my progress.	SD					SA	n=29	av.=4.31	md=4	dev.=0.66
1.10) The instructor encouraged student questions and participation.	SD					SA	n=30	av.=4.6	md=5	dev.=0.5
1.11) The requirements of the assignments were clearly articulated.	SD					SA	n=30	av.=4.6	md=5	dev.=0.5
1.12) The assignments helped me understand the material.	SD					SA	n=30	av.=4.63	md=5	dev.=0.61
1.13) The criteria of grading were clearly articulated.	SD					SA	n=30	av.=4.63	md=5	dev.=0.49
1.14) Grading was completed in a reasonable amount of time.	SD					SA	n=30	av.=4.67	md=5	dev.=0.48
1.15) The lectures helped me to understand the material.	SD					SA	n=30	av.=4.53	md=5	dev.=0.68
1.16) The course increase my knowledge of the subject matter.	SD					SA	n=30	av.=4.6	md=5	dev.=0.56
1.17) This course had the appropriate level of difficulty.	SD					SA	n=29	av.=4.31	md=4	dev.=0.76

2. Part B

2.1) How do you rate the overall quality of teaching?	UN					S	n=29	av.=4.52	md=5	dev.=0.57
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Comments Report

3. Part C

3.1) What did your instructor do to make this class a good learning experience?

- Always had very prepared notes and wrote them in real time so we could follow along with the thought process and logic development. Lots of in class examples that encouraged participation and very relevant to the related homework assignments. The exams were very well based on the notes and homework and i felt as if we had plenty of provided material to prepare ourselves for the exam. Made a class of material that i am not very fond of very enjoyable and looked forward to attending.
- Challenged us during class to solve and create problems based on understanding. Relating to us. Tried to find an answer to my questions. Made proofs less dreadful
- Clean and enthusiastic.
- Created many opportunities for make up points, very clear and straightforward with assignments/exams. Explains content in thorough detail. Lenient grader who cares about their student's grades. Overall, great professor who's passionate about what they do.
- Dr. Oleksiy set up a friendly, amiable environment that welcomed voices from students & questions whenever I needed to understand something deeper.
- Frequent in class quizzes that encouraged collaboration and participation, and presented the material at a very good pace.
- From the gate, I felt that he was more interested in this subject than any other person in a 10 mile radius, and that level of enthusiasm really makes a difference. I felt like he was able to walk the tightrope of empathizing with students and relating to our experience—implying an awareness and closely-held memory of what it was like when he took the class—but without ever downplaying the material. It's difficult to say "this stuff sucks and is really hard, but also look at how cool it is!" and pull it off convincingly, but you did. Truly, this has been one of the better professor experiences I've had at CSU Chico.

As an aside, at one point we took a test I want to say Friday. The next Monday, before leaving the house, I joked to my dad that you were so quick, we'd probably get grades back that day, but clarified that I didn't expect to know my grade until the end of the week. I was shocked when you handed out graded tests that same day lol.

- Ha explain all the homeworks mistakes that everyone took and explained them in a detail way. That makes his student get better in this class.
- He did a good job of explaining all the concepts in class without us having to go back and read the book. He made everything very clear with a dedicated website for us to review materials. He was very available during office hours and accommodating for being sick or otherwise when you're unable to make it to an exam.
- He explained all the topics way easier than just reading the book.
- He made sure to provide examples during lecture and also posted the the notes/lectures, which was very helpful in case of you missed a lecture.
- He was able to break down complicated concepts into easy to understand concepts which was helpful considering the course material. His style of teaching was good as he showed interest in the class and its well-being. Not only that, but he would move at our pace when needed. Overall, his attention to the class and its material was well received by me and others.
- He was very consistent in teaching the subject and often encouraged us to learn and puzzle stuff on our own so that we had understanding, not just the answers.
- His explanations are very explanatory in student terms.
- I can tell the professor is personally interested in the topics we talk about. He speaks enthusiastically when teaching and explains topics in understandable ways, and many times in multiple different ways. I am usually very lost in classes and but I always understand at least some portion of the matieral in this course during every class.
- Instructor was always in high spirits and seemed ecstatic about what he was teaching. Being friendly and approachable always aids students in wanting more from the class and the learning experience. Flexibility when appropriate matters too, accommodations were made accordingly and fairly. Overall the instructor helped me succeed in the class while also challenged what we know in a fair way.
- Instructor was engaging and funny, and used class time well to teach and also quiz students on their learning. Instructor was very personable and approachable, and engaged the class like a comedian doing crowd-work to keep the mood light, but also addressed complicated questions head on.
- I really liked this class overall I think the assignments and exams were fair and understandable as well as there was plenty or resources to study and get extra help with when needed. The Professor is very passionate about the subject which is infectious and makes learning easier.

- I think that the lectures were pretty easy to understand for the most part. The homework was also well organized and helpful in comprehending the material, allowing me to do well on exams. I also liked that we could use some notes during the exams, I feel like it allowed me to focus on full comprehending the information instead of just trying to memorize everything that we covered (which would likely just cause me to forget everything right after the information becomes unnecessary for the exams).
- My professor was very professional, friendly, and well articulated.
- nice in class example proofs
- Offering opportunity to discuss with peers on the subject at hand, guiding as needed
- Oleksiy's assignments were super valuable, and taught a majority of the lecture content very well. I was able to do well on the tests just from studying the assignments alone. He also had good lectures and slides.
- Professor Al-Saadi brings an incredible energy to his classes and makes lecture a joy to attend. He is passionate about his subjects, encourages good participation, and keeps very well organized course materials.
- Showed great enthusiasm, which was infectious. Made learning the material very interesting. Some of the lectures were a little difficult to follow, but the material itself is difficult.
- The learning environment was friendly and was able to easily learn and grasp new content.
- Very clear, lots of examples, well structured.
- Very understanding, to the point, and entertaining. My favorite class so far even if it's my most difficult.

3.2) Please share any suggestions to improve this class in the future.

- Have more options of office hours time slots as it overlapped with classes. Make notes understandable when looking at uploaded pages if absent or written down poorly.
- I don't have a lot of suggestions. Maybe less exams?
- I do not think i have any suggestions. I like a course that doesn't use powerpoints and does in class notes and discussions with very organized homework and exam schedules. I felt like showing up to class and then reviewing the. material was enough to do well on the exam and the exams aren't easy. Just paying attention in class and remaining engaged was enough to get me through the exams and perform well on them. The instructor encouraged discussions with classmates which i think are very helpful in keeping me and other students probably engaged in the material.
- I really like that the professor was writing the lecture notes by hand allowing me to keep up with my note taking. However, closer to second half of the semester, more notes were pre-written making it harder to keep up.
- It's a good sign that I'm struggling to think here. I already find the material interesting, and I think you did a good job of interweaving it this, but maybe think of ways to draw interest from people who aren't already invested in the concepts? Mario was a great idea for the everyman, for me personally the super abstract conversations about problems and complexity were exciting; and also led me down an existential stint.
- I the most of this class is really good and well paced, I think that maybe helping people get a start on the homework sooner would be the only thing I would say. Not to say that we don't sometimes review homework problems before they are due but more help for those who like to start late because its really hard to understand and finish everything needed for the homework and exam prep in a single day.
- I think it would be nicer to have more than just the big multi-week assignments that he gives us. I think giving it more, smaller assignments to help us get more practice with applying the theory of the subject would make me feel more confident when taking tests or generally displaying what I've learned from the class.
- I think this class has very confusing topics and the professor presents them in the best way possible already. I could get more out of this class by going to office hours, which the professor does promote already.
- I think you've done a great job so far, I struggle with the material but it's no fault of the professor, the class is organized in a way that getting caught up isn't entirely difficult.
- I would recommend having a schedule of quizzes but not necessarily topics just so students study everything beforehand.
- I would say that the biggest drawback to this class is that this is his first teaching experience and you can tell. I wouldn't say it is a major drawback or a deterrent for this class, but it is something that I noticed.
- Less pop quizzes, better assignment feedback of what we did wrong
- Maybe go over some difficult material from the assigned textbook readings in class if time permits; As sometimes the lectures in class seemed relatively easy compared to the teaching in the textbook and problems on homework.
- Maybe publish homework answers once everyone submitted so we can see what the desired formatting is.

- Maybe when he explain stuff, he should slow down, so everyone can keep up with the speed
- N/A (2 Counts)
- No need to be so heavy-handed when directing the course in terms of day to day.
- None in particular, maybe organize the modules into categories or pages.
- No suggestions
- Only thing I would suggest is encourage others to work together. There is an optionality when it comes to group or partner work, but finding ways to foster collaboration always go well for the student. But some do indeed work better solo. Finding a balance when it comes to encouraging peer collaboration and letting independent learners is something that I believe has been well done in this class, but leveraging and facilitating potential collaboration might go over well if practiced right.
- Recorded lectures online would be really valuable.
- Record the lectures just for reviewing since they are better than the book.
- Tightening up the lectures a little bit, so we can get through the material with more time for questions.