



Office of Institutional Research
and Strategic Analytics
California State University, Chico

PRIVATE and CONFIDENTIAL

Student Evaluation of Teaching Results - Spring 2026

Oleksiy Al-Saadi,

Enclosed you will find the results of the Spring 2026 Student Feedback on Teaching and Learning (SFOT) for your course:

2262_CSCI_515_01_1 - Compiler Design

The SFOT form administered was SET_CSCI2.

In the analysis portion, the average values of all individual questions are listed.

Written comments (if any) will follow the individual question analysis.

If you have any further questions do not hesitate to contact the Office of Institutional Research.



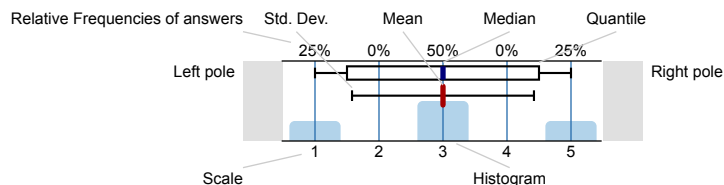
Oleksiy Al-Saadi

Compiler Design (2262_CSCI_515_01_1) Spring 2026
No. of responses = 27

Survey Results

Legend

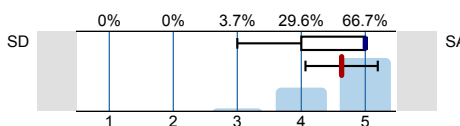
Question text



n=No. of responses
av.=Mean
md=Median
dev.=Std. Dev.
ab.=Abstention

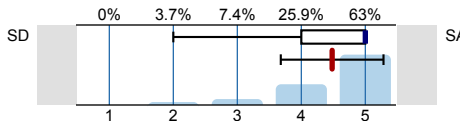
1. Part A

1.1) The course was well organized.



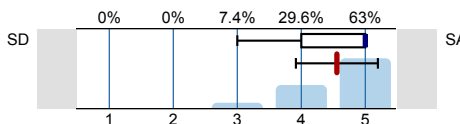
n=27
av.=4.63
md=5
dev.=0.56

1.2) The instructor was prepared for class.



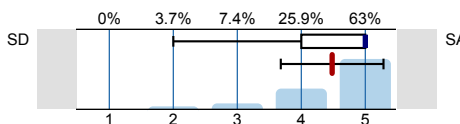
n=27
av.=4.48
md=5
dev.=0.8

1.3) The instructor used class time effectively.



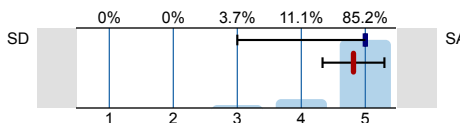
n=27
av.=4.56
md=5
dev.=0.64

1.4) The instructor presented in an understandable manner.



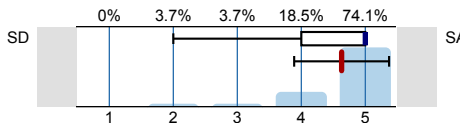
n=27
av.=4.48
md=5
dev.=0.8

1.5) The instructor displayed enthusiasm and interest in the course material.



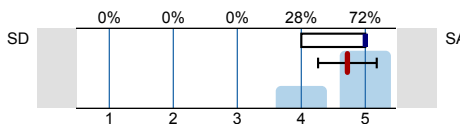
n=27
av.=4.81
md=5
dev.=0.48

1.6) The instructor was helpful.



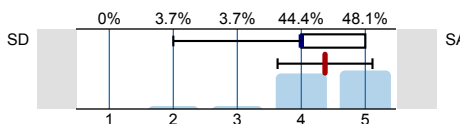
n=27
av.=4.63
md=5
dev.=0.74

1.7) The instructor responded to me in a timely manner.



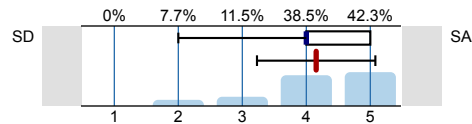
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av.=4.72
md=5
dev.=0.46
ab.=2

1.8) I received useful feedback on my work.



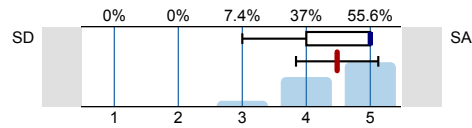
n=27
av.=4.37
md=4
dev.=0.74

1.9) The instructor was concerned with my progress.



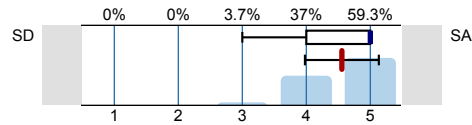
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av.=4.15
md=4
dev.=0.92
ab.=1

1.10) The instructor encouraged student questions and participation.



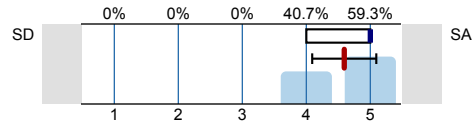
n=27
av.=4.48
md=5
dev.=0.64

1.11) The requirements of the assignments were clearly articulated.



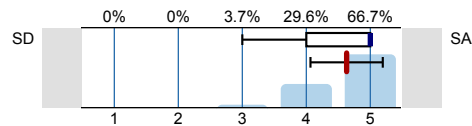
n=27
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md=5
dev.=0.58

1.12) The assignments helped me understand the material.



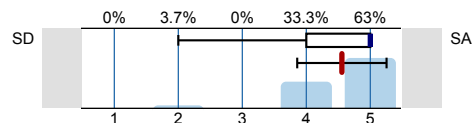
n=27
av.=4.59
md=5
dev.=0.5

1.13) The criteria of grading were clearly articulated.



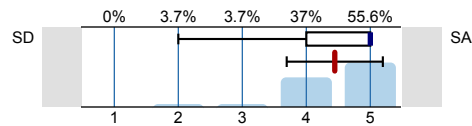
n=27
av.=4.63
md=5
dev.=0.56

1.14) Grading was completed in a reasonable amount of time.



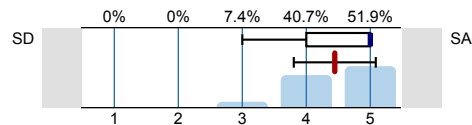
n=27
av.=4.56
md=5
dev.=0.7

1.15) The lectures helped me to understand the material.



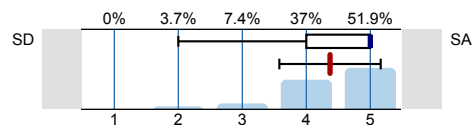
n=27
av.=4.44
md=5
dev.=0.75

1.16) The course increase my knowledge of the subject matter.



n=27
av.=4.44
md=5
dev.=0.64

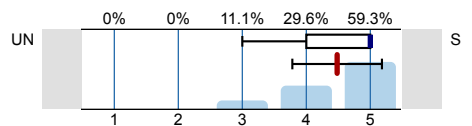
1.17) This course had the appropriate level of difficulty.



n=27
av.=4.37
md=5
dev.=0.79

2. Part B

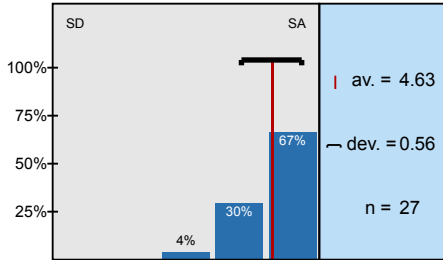
2.1) How do you rate the overall quality of teaching?



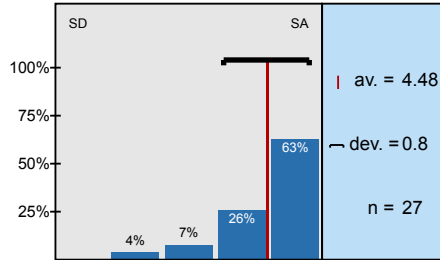
n=27
av.=4.48
md=5
dev.=0.7

Histogram for scaled questions

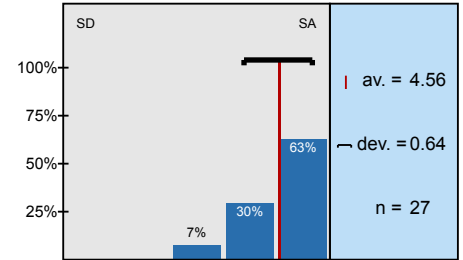
The course was well organized.



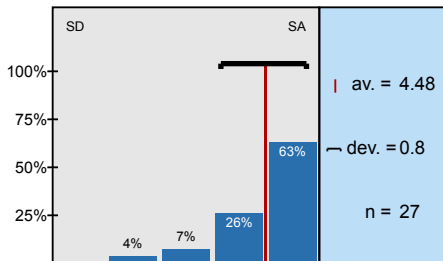
The instructor was prepared for class.



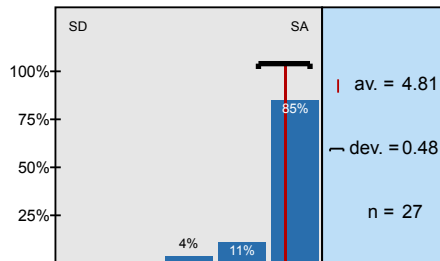
The instructor used class time effectively.



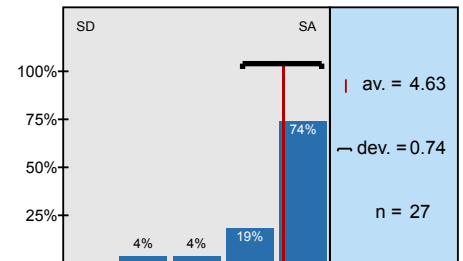
The instructor presented in an understandable manner.



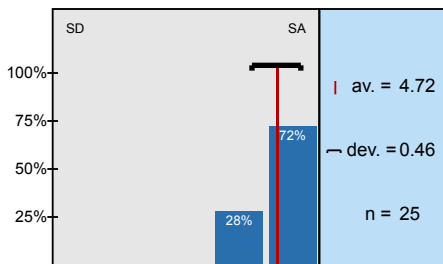
The instructor displayed enthusiasm and interest in the course material.



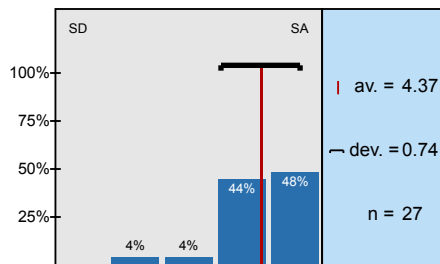
The instructor was helpful.



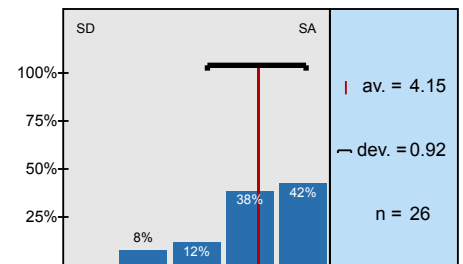
The instructor responded to me in a timely manner.



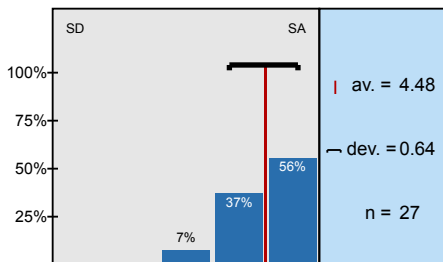
I received useful feedback on my work.



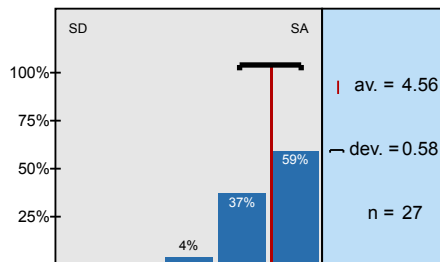
The instructor was concerned with my progress.



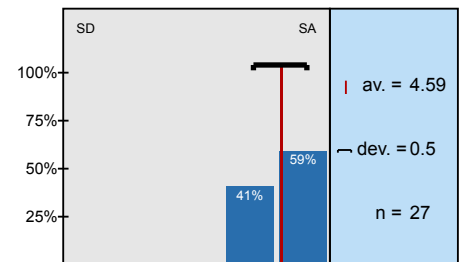
The instructor encouraged student questions and participation.



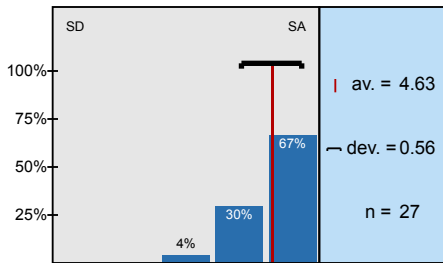
The requirements of the assignments were clearly articulated.



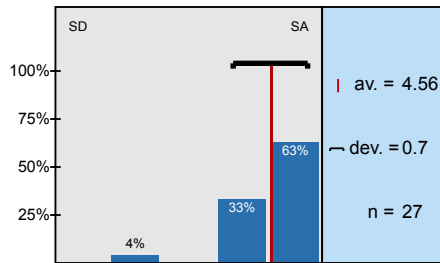
The assignments helped me understand the material.



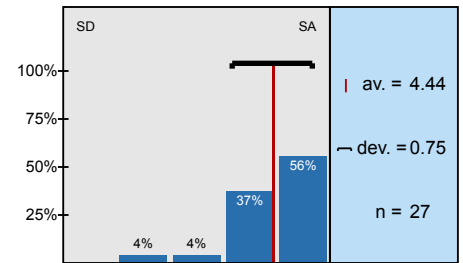
The criteria of grading were clearly articulated.



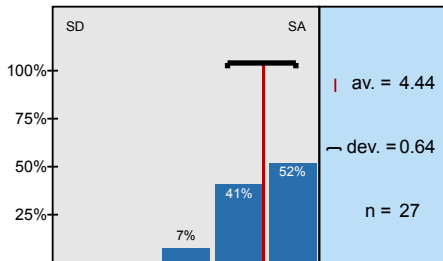
Grading was completed in a reasonable amount of time.



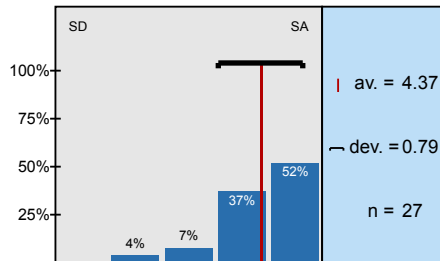
The lectures helped me to understand the material.



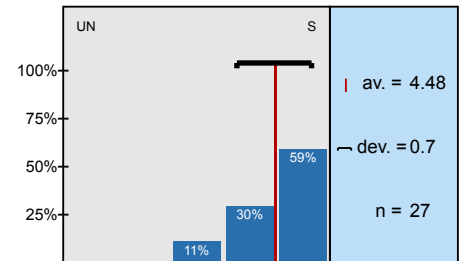
The course increase my knowledge of the subject matter.



This course had the appropriate level of difficulty.



How do you rate the overall quality of teaching?



Profile

Subunit: ECC - Computer Science

Name of the instructor: Oleksiy Al-Saadi

Name of the course: Compiler Design
(Name of the survey)

Values used in the profile line: Mean

1. Part A

1.1) The course was well organized.	SD					SA	n=27	av.=4.63	md=5	dev.=0.56
1.2) The instructor was prepared for class.	SD					SA	n=27	av.=4.48	md=5	dev.=0.8
1.3) The instructor used class time effectively.	SD					SA	n=27	av.=4.56	md=5	dev.=0.64
1.4) The instructor presented in an understandable manner.	SD					SA	n=27	av.=4.48	md=5	dev.=0.8
1.5) The instructor displayed enthusiasm and interest in the course material.	SD					SA	n=27	av.=4.81	md=5	dev.=0.48
1.6) The instructor was helpful.	SD					SA	n=27	av.=4.63	md=5	dev.=0.74
1.7) The instructor responded to me in a timely manner.	SD					SA	n=25	av.=4.72	md=5	dev.=0.46
1.8) I received useful feedback on my work.	SD					SA	n=27	av.=4.37	md=4	dev.=0.74
1.9) The instructor was concerned with my progress.	SD					SA	n=26	av.=4.15	md=4	dev.=0.92
1.10) The instructor encouraged student questions and participation.	SD					SA	n=27	av.=4.48	md=5	dev.=0.64
1.11) The requirements of the assignments were clearly articulated.	SD					SA	n=27	av.=4.56	md=5	dev.=0.58
1.12) The assignments helped me understand the material.	SD					SA	n=27	av.=4.59	md=5	dev.=0.5
1.13) The criteria of grading were clearly articulated.	SD					SA	n=27	av.=4.63	md=5	dev.=0.56
1.14) Grading was completed in a reasonable amount of time.	SD					SA	n=27	av.=4.56	md=5	dev.=0.7
1.15) The lectures helped me to understand the material.	SD					SA	n=27	av.=4.44	md=5	dev.=0.75
1.16) The course increase my knowledge of the subject matter.	SD					SA	n=27	av.=4.44	md=5	dev.=0.64
1.17) This course had the appropriate level of difficulty.	SD					SA	n=27	av.=4.37	md=5	dev.=0.79

2. Part B

2.1) How do you rate the overall quality of teaching?	UN					S	n=27	av.=4.48	md=5	dev.=0.7
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Comments Report

3. Part C

3.1) What did your instructor do to make this class a good learning experience?

- - Lectures were generally entertaining and interesting
 - The assignments were appropriately difficult and had reasonable deadlines
 - I feel pretty confident in the material now.
- - Showed enthusiasm about the topics
 - Lectures were lively
 - Willing to listen to student feedback and suggestions
 - Provided assignments that really helped with learning the material
 - Graded in a relatively quick amount of time
 - Tested only on things covered in lectures/homework
- Coding the compilers, running into issues, and then debugging it live helped tremendously with the projects because it helped show some pitfalls and other issues that we could come across.

Being able to talk to people on quizzes was also helpful, especially one of the final ones with the parse trees and number of nodes in the parse trees. It was nice hearing others perspectives on the questions.
- Encouraged questions and offered extra credit.
- Explains the code in a fun and interactive way. When students participate even on small things it's easier to remember.
- Funny
- Great professor. Class difficulty was due to many other classes.
- Had good in-class exercises which kept me engaged in the class.
- He provided lots of relevant lectures to what was gonna be on the midterm and final. Opened up his office hours to me when I had questions on the material.
- He seemed very passionate about his work and made it easy to listen to him lecture
- I like his lecture notes

Rather than just reading from prepared notes, explains the concepts and code as he writes them out, which makes it much easier to follow his thought process.
- Incredibly well prepared. Came in already knowing the exact concepts to teach and the actual demo/writing was, and also shared them for us to use as example or reference.
- I really liked the amount of freedom we had on our assignments in this class. I had taken and dropped Todd Gibson's Compiler Design class and the assignments were much more railroaded. Professor Al-Saadi actually made writing compilers kinda fun lmao.
- I think this is a very difficult class to teach and keep the attention of the students and the mix of coding and lecture was good. The examples and things we went over in class helped me get a better grasp of the concepts needed for homework. I enjoyed the lectures and felt like i learned a lot during the lectures. I wish i could have this professor for other classes, they excell as an educator and are very aprochable when help is needed.
- lectures regularly worked through examples clearly demonstrating necessary concepts for assignments, assignments were interesting and tested knowledge of key concepts well
- Oleksiy broke the subject matter down into easily digestible bites, demonstrating the content clearly at a manageable pace. Despite the challenging nature of this course, I never once felt that the lectures were too hard or fast to keep up, and I never once felt that our time was ever wasted.
- Professor Al-Saadi brings an enthusiasm to the classroom that makes engaging with the course material easy. His resources are very well organized and easily accessible and he responds very quickly.
- The homework assignment and in class activities were very relevant to exams and the course subjects. Professor Al-Saadi did a great job at encouraging collaboration and I enjoyed the in class quizzes and activities. Lectures were clear and he did a very good job at answering students questions and encouraging student input during lectures.
- The instructor allows us to use notes and provide links to codes that were made in class that allow us to understand what the goals of the assignments were needed.
- The professor is very organized and prepared to teach all of the students and is very considerate of everyone that comes in with a

question.

- The professor was well-organized and enthusiastic. There isn't anything too specific that comes to mind right now that made this class a good learning experience but one of the reasons I feel like it was a good learning experience is the lack of any aspects that would make the experience bad. I don't have much to say because everything worked together so well that it made the experience seamless, allowing me to fully focus on learning without having to worry about the specifics of said learning.
- Very fun teaching style and very informative.
- Would make sure those in class understood the material, encouraged feedback and teamwork, used assignments effectively

3.2) Please share any suggestions to improve this class in the future.

- - Provide lecture recordings
 - Upload more notes (fine if you don't clean them up)
 - Make past quizzes and their answers accessible for studying
 - Give better examples for source language and target language constraints
 - On visual/HTML/WebGL output, show more examples of what the final visual should be
- All great
- IDK
- I don't really have ideas about how this class can be improved. I thought it was really good as is.
- I'd say a different format of quizzes. the daily quiz format is not exactly my favorite but I do like the idea personally I'd like more of a weekly larger one rather than 2 every week.
- I enjoyed this class.
- I think it was pretty clear that this was the instructor's first time teaching it so he was a bit unfamiliar with the material. This was the only real deficiency I noticed.
Also compiling from lisp to WebGL is very weird.
- I think overall the class is set up very strongly. I don't really have anything that's upsetting to me about the class. I wish I personally put even more effort into homework assignments, because they are very time consuming and doing those assignments helped me grasp the concepts better.
- I think the only suggestion is to slow down some parts and explain some of the steps more clearly so it can become clear for us.
- I thought the class was great, and am not really sure if I have anything useful to say for this, but maybe working in just a little bit of ASM could be helpful. May not be reasonable to try and do that, though.
- I thought the difficulty was appropriate and the content was conveyed in a clear and understandable way. It would be hard to think of improvements on an already effective system.
- I would personally prefer compiling to C or Assembly although I understand trying to make it easier to understand.
- Lecture and teach about current industry standard compilers and transpilers. Show examples of actively used compilers such as gcc or typescript transpiler. Overall course was a great experience and I think it was designed and taught very well.
- More smaller assignments. Maybe more creativity for the final project. I get why not, but I hate lisp. I hate it so bad. I hate nothing more than lisp.
- More study material could be helpful. I personally feel that the amount provided was more than sufficient, but I'm sure more would still be appreciated.
- nothing
- Professor should increase subject matter knowledge
- Provide recordings of the lectures to help students who were either not there at the time of the lecture and/or needed some reminders on the topics in hand for studying and assignments.
- Quizzes are oddly difficult, especially compared to the homeworks and actual exams, due to time constraints and how new the material is. This wouldn't matter generally, but it is 15% of the grade, and drags the average lower despite having both better HW and exam scores.
- You are very fast at typing and utilizing vim, so trying to follow along can be a bit daunting at times.