



**Concrete Industry Management Program
Evaluation Rubric for the Internship Experience
California State University, Chico**

Intern: _____ Company: _____

Evaluator (optional): _____

Category	Criteria			Points
	3	4	5	
<i>Organization</i>	Audience has difficulty following presentation because student jumps around.	Student presents information in logical sequence which audience can follow.	Student presents information in logical, <u>interesting</u> sequence which audience can follow.	
<i>Visuals/Mechanics</i>	Presentation has multiple spelling/grammar errors. Pictures/text detract from the presentation	Presentation has no more than 1 spelling/grammar error or pictures/text detract from the presentation.	Presentation has no spelling/grammar errors. Pictures/text enhance presentation.	
<i>Delivery</i>	Student incorrectly pronounces terms. Audience members have difficulty hearing presentation. Student reads from notes.	Student's voice is clear. Student pronounces most words correctly. Student is stationary and presentation lacks energy.	Student uses a clear voice and correct, precise pronunciation of terms. Student moves and is dynamic.	
<i>Content</i>	Student addresses learning objectives but does not relate to internship experience.	Student addresses learning objectives, but loses focus during presentation	Student addresses learning objectives throughout the presentation and uses industry terms correctly	
<i>Contribution</i>	It is unclear to the audience the scope of work or assignment.	Student had limited, but positive learning experiences.	Student was an active participant in their summer internship assignment.	
Total points				

Comments:
